

Goals of Strategic Planning

New Trier 2030 should:

- Provide direction and focus for the districts future work
- Clearly communicate our priorities and provide a structure to report progress to the community
- Establish goals that will help us make our school even better for all current and future students

New Trier 2030

1 A Different Type of Plan

> Dynamic Responsive Living



2 Strategic Goals

Meaningful Representative Lasting



3 Strategic Process

Annual Targeted Prioritized



Overview of Process

New Trier 2030

- Process
 - Establish Mission and Vision
 - Establish Framework Areas
 - Identify Core Values and Beliefs
 - Identify and Prioritize Goals
- Who was involved:
 - Planning Committee
 - Framework Committees
 - Community Input
 - Staff Input

Mission and Vision

To commit minds to inquiry, hearts to compassion and lives to the service of humanity.

By creating a culture in which students discover purpose in their intellectual, creative, social, and interpersonal endeavors, we will develop in every graduate the skills and dispositions to lead meaningful, compassionate, and impactful lives.

New Trier 2030

Framework

Areas



Student Intellectual Engagement, Growth, and Readiness

Leadership Throughout the School





Student Personal Engagement, Growth, and Well-Being

Community Engagement, Partnerships, and Governance





Culture, Climate, and Equity

Facilities, Finance, and Human Resources

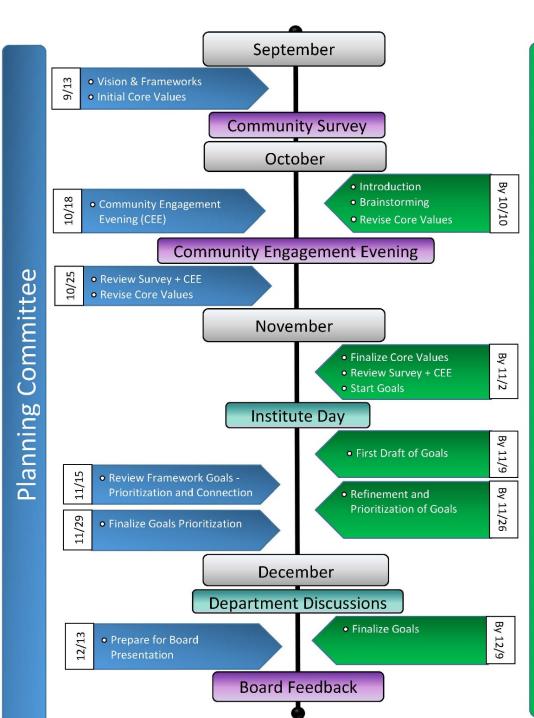


Overview of Process

New Trier 2030

- Planning Committee (28 people)
 - 2 Board Members
 - 4 Parents
 - 4 Students
 - 18 Staff Members
- Six Framework Committees (91 people)
 - 7 Board Members
 - 11 Parents and Community Members
 - 8 Students
 - 65 Staff Members

Overview of Process



Community and Teacher Input

1 Community Survey

2 Community
Engagement
Evening

3 Institute Day

4 Department Meetings

Strategic Planning Survey Analysis

Prepared for New Trier Township High School District October 2018



New Trier 2030

1 Prioritize Goals

2 Select/Plan Strategies

3 Implement Strategies

4 Evaluate Progress











Student Intellectual Engagement, Growth, and Readiness

- To identify and cultivate the intellectual characteristics, qualities, and competencies of a New Trier graduate that will provide students with the best opportunity to lead meaningful and impactful lives.
- To ensure every student has access to rigorous and rich curricula and inspiring instruction that promotes intellectual growth, exploration, and risk-taking

New Trier 2030

1 Prioritize Goals

2 Select/Plan Strategies

3 Implement Strategies

4 Evaluate Progress











Student Personal Engagement, Growth, and Well-Being

 To ensure students acquire and apply the SEL competencies (self-awareness, self-management, social awareness, relationship skills, and responsible decision-making) to promote student wellness.

